

# CST Math

## Secondary 4 (6 credits)

### Contact Info

**Teacher:** Ms George-Bernard  
**Classroom:** Rm. 473  
**Office :** Rm. 490  
**E-mail:** [rgeorge@lbpearson.ca](mailto:rgeorge@lbpearson.ca)  
**Website :** MathCST.weebly.com



### Text

- Visions Textbook Vol. 1 & 2
- Math 3000 Workbook

### Course Content

There are five major sections to the course:

- Arithmetic ( integrated throughout the other sections)
- Analytic Geometry
- Algebra
- Geometry
- Statistics

### Evaluation

Competency 1 30%	Solves a situational problem	<u>Year Evaluation</u> Term 1    20% Term 2    20% Term 3    60%
Competency 2 70%	Uses mathematical reasoning and communicating	

## Material Required

Students are expected to bring the following materials to class.

- Calculator: scientific: Casio FX-300MS Plus Scientific Calculator (229 Functions)  
**can be found at staples** - see picture



- A 200- page notebook (regular lined or graph paper for class notes)
- A binded notebook (all graph paper for homework)
- A binder or duo tang to hold ONLY math worksheets in.
- Pencil case with pencils, erasers, a highlighter, ruler, glue stick, scissors blue and red pen

## Absences

- Any missed classes are YOUR responsibility
- If you are absent the day of a test or quiz, you are expected to make it up on the day of your return, see me to make arrangements

What is expected of YOU:	This is what you can expect of ME:
<ul style="list-style-type: none"><li>▪ Respect all members of the classroom by supporting their learning, you can do this by not disrupting or distracting the class.</li><li>▪ Show up to class on time.</li><li>▪ Come to class prepared.</li><li>▪ Make good use of class time to practice and show all work on tests and assignments</li><li>▪ Seek help when it is required.</li><li>▪ Take responsibility for your own learning.</li></ul>	<ul style="list-style-type: none"><li>▪ Respect.</li><li>▪ Coming to class prepared.</li><li>▪ Support and encouragement.</li><li>▪ Providing help when it is needed.</li><li>▪ Clear guidelines and consequences for behavioural and academic expectations.</li></ul>

